Kent 20in12 Executive launches a 2 year learning programme to support schools in the 2 academic years leading up to the London 2012 Games.

‘Go For It’

‘Go For It’ brings together the core components of Baron Pierre de Coubertin’s Olympic ideals which have been portrayed quite clearly by Seb Coe in his video clip on the Get Set website i.e. Education, Culture and Sport.

Purpose – what we are trying to achieve

A simple co-ordinated learning framework for all schools and settings across Kent to engage in a range of learning opportunities and challenges in the 2 academic years leading up to the start of the London 2012 Games.

The framework needs to demonstrate that it brings together existing programmes, such as ‘GET SET’ and Kent 20in12 alongside a range of ideas that have been put forward by various Headteacher working groups working on behalf of Sports Colleges and SSAT as well as Kent specific groups.

‘Go for It’ aims to link with current learning, physical activity, sporting and cultural programmes which underpin the 2012 National Agenda for Young People and be appropriate for the age range 4 years to 16 years. ‘Go For It’ will need to demonstrate to educational leaders and governors how the programme will make a significant and positive contribution to the Every Child Matters agenda, so that it plays an important role in a school’s profile.

The 20in12 Executive believe very strongly that young people need to be involved in a very pro-active and exciting way in the 2012 experience, be left with lasting memories and become within their own right ‘Learning Mentors’ for their extended families beyond school, by becoming a source of knowledge related to their understanding of the ‘Games’ in terms of its ideals, history, events and venues.

In formulating the ‘Go For It’ programme the 20in12 Executive believe that the following elements need to be clearly identified within its structure:

- Olympic and Paralympic Values
- GET SET Programme
- Informed Spectator for the London Games
- Rewards System
- Sports Activities and Challenges
- Cultural Activities and Challenges
- Cross-curricular Learning
- Research Based Learning
- Virtual Learning through use of Modern Technologies / ICT
- Emphasis on young people achieving their best and celebrating their efforts and achievements
- Schools, staff and young people signing up to the programme
- Transition Work between Key Stages
- Long life memento, recording a young person’s journey in the 2 year build up to the Games and their reflections in the School term after the closing of the Games
• Most importantly it must be FUN

Every effort has been made to design ‘Go For it’ around these requirements.

**Approach**

Through ‘Go For It’ children will learn the importance of the **Olympic Values** and the **Paralympic Values**, and how these values apply in the children’s lives now, in 2012, and beyond. These values will be reiterated with the children through and with **PRIDE** as we believe children need a simple way of remembering and relating to the 7 values of the Olympics and Paralympics.

- **Personal Excellence**
- **Respect and Friendship**
- **Inspiration**
- **Determination and Courage**
- **Equality**

The programme aims to take children on an **educational, cultural** and **sporting** journey which can then be positioned within the Get Set 2012 learning framework; in particular contributing towards the evidence base that schools will require to become members of the ‘GET SET’ Network, which will give schools exclusive rights and opportunities to 2012 events and competitions. Whether in sport, culture or wider curriculum subjects, young people will have the opportunity to **take the lead** and project manage their own studies, whilst explicitly being immersed in the Olympic and Paralympic Values.

‘Go For It’ can be targeted at 4 – 16 year olds. It is a two year programme, based on a termly approach, starting autumn term 2010. It will cover **seven school terms**, however, as it is important that the autumn term 2012 (when the London Paralympic Games will still be being staged) reflects on all that has happened in the build up and during the Games, and allows children to fully complete and reflect on their ‘Go For It’ journey.

By being a two year (albeit seven school term) project, ‘Go For It’ could be used as a useful vehicle for **transition years** e.g. years six to seven.

**Structure of ‘Go For It’**

‘Go For It’ has **3 distinct key elements**

1. Get to Know
2. Cultural Challenge
3. Sporting challenge

What will underpin all 3 elements of the ‘Go For It’ programme are the Olympic and Paralympic Values, through the PRIDE message. For the young people they will become ‘**informed spectators**, ‘**researchers**’ and ‘**active participants**’ of the Games taking the lead within their own homes and communities so everyone has an enriched experience of the London 2012 Games.

‘Go For It’ aims to develop an electronic ‘**passport/diary**’ to leave all young people with a ‘**momento**’ which they can reflect upon in future years and share the experience of what it was like to be part of the **fun and excitement** of being involved in hosting the ‘**Greatest Show on Earth**’ and to share their experiences not only with young people in **host nations** of the future, but also with their own children.

**Example Format of ‘GO FOR IT’**

These initial ideas are being tested and developed by a number of schools across the County prior to being issued to all schools in the Summer of 2010.
‘Go For It’ Structure

Each Ring represents a school term. Each Term has a theme:
- Get to Know – creating the ‘Informed Spectator’
- Cultural Challenge – forming a ‘Creative Explorer’
- Sporting Challenge – creating the ‘Active Participant’

The theme provides a framework for the Olympic and Paralympic values to be included in their projects.

Each Term the school will hold a PRIDE Podium event to celebrate pupils’ achievements and ability to represent the Olympic and Paralympic values through their work. A child receives a Gold, Silver or Bronze award for their performance or achievement during the term.

Pupils will use their PRIDE Passport/Diary to record their studies and achievements each term. Pupils will follow a series of online resources to help them complete their work. These documents can be printed and added to their passport/diary OR saved online as part of an e-passport/diary which can include experiences, awards, photos, facts and thoughts. The passport/diary also enables pupils to blog about their experience and keep reference of their thoughts and ideas about the Games along their ‘Go for It’ journey. This should contribute to a school’s GET SET blog, which will act as evidence for the schools to apply to become members of the ‘Get Set’ network.
‘Go For It’ Delivery – Autumn Term

GET TO KNOW
This term aims to ‘Create the Informed Spectator’. Students will Get to Know about the Games and their values through PRIDE. This will be achieved on the following levels:

Young Person
School
Community

The Olympic and Paralympic values will be learnt and reinforced throughout the term using PRIDE:

P R I D E

Personal Excellence  Respect & Friendship  Inspiration  Determination & Courage  Equality

Young Person – ‘The Informed Spectator’

- Understands the Olympic and Paralympic Values
- Knows History of the Games
- Can identify heroes and great Olympians/Paralympians
- Has knowledge of events surrounding the Games
- Acknowledges different cultures

School

- Values adopted by school to underpin good citizenship
- Olympic/Paralympic stimulus for all subjects
- National Get Set themes inspire Project based learning and creative curriculum
- Pride Podium / Awards adopted to celebrate all aspects of school life
- Creates a group identity
- Adopt an Olympic theme as class project
- Celebrates success
- Contributes to the school GET SET blog

Community

- Values link the school to its community
- Joint learning between schools
- Embrace culture to develop understanding
- Network of people/organisations/events inspired by agreed Olympic themes
- Children lead family to become informed spectators

Subject Specific Example

School Subject: English
Value Chosen: Personal Excellence

Project & Aims:
Poems about achieving World Records - Pupils will Get To Know Olympic and Paralympic history, values and records. Students will then write a series of poems about how achieving Personal Excellence can help you set a world record.

PRIDE Podium Date:
15/12/2010 – a date is set for the school event and all work to be completed by.

PRIDE Passport:
Online resources will enable them to explore relevant websites and provide guidance for their work. Online tasks/resources can be printed and inserted into the passport or saved electronically as part of the passport. Students can also blog about their thoughts on the project and any 2012 ideas/facts they have, and collate all of this into their Passport.

Learning Outcomes:
Students will improve their English skills by learning how to write a variety of poems from different perspectives, whilst at the same time learning about both the Olympic and Paralympic Games using the values.
‘Go For It’ Delivery – Spring Term

**Cultural Challenge**
This term aims to build a ‘Creative Explorer’. Students will complete a Cultural Challenge that promotes enterprise, investigation, innovation and performance. The PRIDE values will expose pupils to new and diverse concepts, impacting on:

- Young Person
- School
- Community

The Olympic and Paralympic values will be learnt and reinforced throughout the term using **PRIDE**:

- Personal Excellence
- Respect & Friendship
- Inspiration
- Determination & Courage
- Equality

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**Young Person – ‘The Creative Explorer’**

- Explore the world through a range of mediums i.e. art, science, technology
- Express themselves using a range of mediums i.e. written, physical, electronic
- Identify heroes of science, art, technology
- Develop their own cultural identity through exploration of subjects and themselves
- Introduce new and diverse cultures
- Understands the contribution of different cultures to the Games

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**Subject Specific Example**

- **School Subject**: Science
- **Value Chosen**: Inspiration

**Project & Aims:**
Building the Ultimate Olympian – Students are set the Cultural Challenge of building the ultimate Olympic or Paralympic athlete. Students examine the science behind inspirational athletes and build their own. The ‘Ultimate 2012 Race’ at the end of term allows the student to present and explain their scientific ideas in a race format.

**PRIDE Podium Date:**
11/04/2011 – a date is set for the school event and all research / presentations to be completed by.

**PRIDE Passport:**
Online resources will enable them to explore relevant websites and provide guidance for their work. Online tasks/resources can be printed and inserted into the passport or saved electronically as part of the passport. Students can also blog about their thoughts on the project and any 2012 ideas/facts they have, and collate all of this into their Passport.

**Learning Outcomes:**
Students will begin to understand the science (e.g. biology) behind their heroes and use this inspiration to create a super athlete. The task will help to improve both their understanding of the human body and stimulate creativity. The task will also build confidence through the ‘Race’ presentations at the end of term.

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**School**

- Create a school identity using the Values
- Strong equality ethos that aids learning
- Experience a range of different cultures
- Contributes to the school GET SET blog
- Challenges students through research and investigation of cultural diversity
- Culture, innovation and creativity as a stimulus to explore art and science
- Freedom and flexibility to express themselves through all subjects
- Explore through a cross-curricular approach

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**Community**

- Use Values to link school to its Community
- Cultural events at local to international level between schools and communities
- Informing young people, families and communities to become better citizens
- Enterprise and commercial links to broaden knowledge and increase aspirations
‘Go For It’ Delivery – Summer Term

**Sporting Challenge**

This term aims to ‘Create the Active Participant’. Students will complete a Sporting Challenge that will engage students with new sporting activities and competition, leadership and healthy lifestyle. The term aims to impact on:

- **Young Person**
- **School**
- **Community**

The Olympic and Paralympic values will be learnt and reinforced throughout the term using **PRIDE**:

- **P**ersonal Excellence
- **R**espect & **I**mpiration
- **D**etermination & **E**quality

**Young Person – ‘The Active Participant’**

- Demonstrates the Values through performance, officiating, coaching etc
- Experience a wide range of activities other than traditional PE. Improved knowledge to lead an active and healthy lifestyle
- Develops leadership and self esteem through sport
- Understand how to improve performance
- Experience competition with sport
- Engage children not ordinarily engaged

**School**

- Clear leadership pathways for students in all subjects
- Strong Healthy schools ethos
- 5 hour offer with high attendance rates
- Podium for sport / PE related successes
- High participation by all
- Caters for the most talented, and is inclusive of alternative sporting roles
- Contribute to the school GET SET blog

**Community**

- Sport used as a vehicle to address common issues (crime obesity etc)
- Collaborative sporting events school / club links
- Creation of strong leadership and volunteering networks
- Adults engaged in learning and training
- Active families

**Subject Specific Example**

**School Subject**: PE

**Value Chosen**: Equality

**Project & Aims**: Creating Inclusive Sports - Pupils are set the Sporting Challenge of creating their own sport that is inclusive for both Olympic and Paralympic athletes. Students will explore the needs of different groups, and then create a sport and the roles within it. Pupils will play their sports in a competition style festival at the end of term.

**PRIDE Podium Date**: 18/07/2011 – a date is set for the school event and all work to be completed by.

**PRIDE Passport**: Online resources will enable them to explore relevant websites and provide guidance for their ideas. Online tasks/resources can be printed and inserted into the passport or saved electronically as part of the passport. Students can also blog about their thoughts on the project and any 2012 ideas/facts they have, and collate all of this into their Passport. They will be able to track ‘test’ competitions throughout the term to trial their sport.

**Learning Outcomes**: Students will improve their understanding of what ‘equality’ means and experience different roles within a sporting context. They will also experience new and engaging activities which they have created. Students will face competition and thus challenge their sporting ideas and abilities against those from other classes and potentially other schools.