



Brook Learning Trust Admissions Policy

1. Purposes of the Policy

The Brook Learning Trust recognises the power of education to transform lives and communities, promote social justice and champion learning for all. Our overriding ambition is to ensure outstanding achievement and progress, raise aspirations and maximise potential. A consistent approach to raising achievement through monitoring and evaluating performance in all our academies is vital. Each academy retains its own identity and ethos, and has its own staffing body dedicated to the students of each respective academy. A Local Governing Body for each constituent academy monitors the work and progress against its own Academy Improvement Plan, which is linked to the Trust Plan.

This policy will:

- Reflect and sustain the values of each constituent academy, reflecting their distinctive identities and ethos
- Promote equal opportunities and inclusivity
- Ensure all staff and students are treated equitably
- Meet legal obligations and duties

2. Purposes of the Process

The process for admissions is designed so that:

- It is clear and transparent
- Parents find it easy to work with and feel supported through it
- Parental confidence in the Academy is enhanced
- It best meets the aspirations of parents
- The admissions process is completed efficiently
- Offers are focused on those who genuinely want a place
- Liaison with the Local Authority is effective
- It encourages admission at each point of entry

3. The Admissions Process

For admission in September 2015 the PAN has been established at:

- 160 for The Hayesbrook School (Year 7 and Year 12)
- 180 for The High Weald Academy (Year 7 and Year 12)
- 150 for The Ebbsfleet Academy (Year 7)

Each Academy within the Trust reserves the right to make offers above PAN if this is considered necessary to more effectively meet genuine parental preferences. The Trust will always endeavour to admit students - at points of entry and in-year – if there are spaces available in each of the constituent academies.

The over subscription criteria for allocation of places in each Academy are therefore, in order of priority:

- a) Where the student is in local authority care

Definition: A child under the age of 18 years for whom the Local Authority provides accommodation by agreement with their parents/carers. (Section 22 of the Children Act 1989) or who is the subject of a care order under Part IV of the Act), or a child adopted from care

- b) Where the student has a sibling on roll at the time of application or admission

Definition: A brother or sister attending the school when the child starts. In this context brother or sister means children who live as brother or sister in the same house, including natural brothers and sisters, adopted siblings, stepbrothers or sisters and foster brothers and sisters

- c) Proximity of the student's permanent residence to the Academy, measured by a straight line, with those living nearest being accorded the highest priority

The distance is measured between the child's permanent address and the school measured in a straight line using Ordnance Survey address point data. Distances are measured from a defined point within the child's home to a similarly defined point within the school as specified by Ordnance Survey. The school uses measurements provided by the LA and further information on how distances are calculated is available in the Admission Booklets provided by the LA.

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tudents are able to join The Hayesbrook School and The High Weald Academy in Year 12 for Sixth Form studies. The specific academic entry requirements are set down in the Sixth Form Prospectus. Students in Year 11 at The Hayesbrook School and The High Weald Academy have priority over those seeking to join the Sixth Form from other schools. No more than the PAN are admitted to Year 12 and in the event of over subscription the criteria to be applied for admission will be those listed in paragraph 2 above. No more than 50% of this number will be new admissions from other institutions

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The Trust will apply to the Schools Adjudicator for any in-year changes to the admissions arrangements of any of its constituent academies.

Evaluation: BLT Executive

Ratification: BLT Board

Review: September 2014 and annually thereafter

Ratified by BLT Board of Directors _____ on _____

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