



The Canterbury Academy

The Canterbury Academy admission arrangements for entrance into Year 7 in September 2015

The Canterbury Academy recruits from the full range of abilities to create a comprehensive intake.

If you wish to apply for a place at The Canterbury Academy, you will be required to nominate us as one of your preferences on the common application form. Information and application forms are available online at www.kent.gov.uk/ola or through your child's primary school.

Students will be admitted at age 11. The number of intended admissions for the year commencing 2015 will be 180 (with an additional 6 places reserved for children with statements for entrance into the Speech and Language Unit), 28 places will be initially reserved for selective music students. All students are recommended to sit a banding assessment and those candidates wishing to apply for a selective music place will also be required to attend an audition. Before the application of oversubscription criteria children with a statement of special educational need which names the school will be admitted. As a result of this the published admissions number will be reduced accordingly.

Students wishing to sit either the banding assessment or apply for a selective music place will be required to complete a supplementary information form available from the school. Deadline date for returning the completed form to the school will be the same date as the Common Application Form is required to be returned to Kent.

You will receive an invitation to the banding assessment that will be held at the school on a Saturday in November. Should you be unable to attend you may request an alternative date. The banding assessment is not an entry test, it is designed to ensure that students of all abilities have an equal chance of gaining a place at The Canterbury High School and enable the school to acquire a comprehensive profile. To ensure a comprehensive intake a normal distribution will be used and we will use the following band identifiers:

Band	1	2	3	4	5	6	7	8	9
%	4	7	12	17	20	17	12	7	4

Where students have not taken the banding assessment they will be ranked according to the oversubscription criteria and allocated a place only in the event that there are available spaces after students who did take it have been considered.

Selective music places are allocated independently of the banding assessment (although it is recommended that they take the banding assessment as well). Students will be invited to perform to members of the music department and a judgement will be made on their musical aptitude according to one or more of the following criteria;

1. He/she has tuition in a musical instrument.
2. He/she is a member of a school, church or similar choir, or of a dance/drama organisation.

3. He/she has had no formal training but is musical and would like to pursue the subject further.

Not more than 28 places will be reserved for students with musical ability. The audition will rank students according to the given criteria. Successful applicants will be expected to take up vocal or instrumental tuition, to attend at least one music/drama club each week and participate in the academy performances. Where two students are of equal ability, the one living nearer to the academy would gain preference. If there are insufficient children who have satisfied the published entry requirement for a selective place then the places will be offered to other children.

Where applications for admission exceed the number of places available the following criteria will be applied, in the order set out below, to decide which children to admit:

Over Subscription Criteria

A) Firstly, children in Local Authority Care will be awarded a place; this applies to any child under the age of 18 years for whom the local authority provides accommodation by agreement with their parents/carers (Section 22 of the Children Act 1989) or who is the subject of a care order under Part IV of the Act. This applies equally to children who, immediately after being looked after by the local authority, became subject to an adoption, residence or special guardianship order (as defined by Section 46 of the Adoption and Children Act 2002 or Section 8 or 14A of the Children Act 1989).

B) Places are then awarded to children on roll at The Canterbury Academy (Primary phase) at the time of application for a place at secondary transfer.

C) Children with a brother or sister attending The Canterbury Academy (Primary and Secondary phase) when the child starts. In this context brother or sister means a child who lives as brother or sister in the same house, including natural brothers and sisters, adopted siblings, stepbrothers or sisters and foster brothers and sisters.

D) Health and Special Access Reasons – Medical, health, social and special access reasons will be applied in accordance with the academy's legal obligations, in particular those under the Equality Act 2010. Priority will be given to those children whose mental or physical impairment means they have a demonstrable and significant need to attend The Canterbury Academy. Equally this priority will apply to children whose parents'/guardians' physical or mental health or social needs mean that they have a demonstrable and significant need to attend this particular academy. Such claims will need to be supported by written evidence from a suitably qualified medical or other practitioner who can demonstrate a special connection between these needs and The Canterbury Academy.

E) Nearness of children's homes to school - The academy uses the measurements provided by the local authority who use the distance between the child's permanent home address and the school, measured in a straight line using Ordnance Survey address point data. Distances are measured from a point defined as within the child's home to a point defined as within the school as specified by Ordnance Survey. The same address point on the school site is used for everybody. A child's home is considered to be a residential property that is the child's only or main residence (not an address at which the child may sometimes stay or sleep) and which is either owned by the child's parent, parents or guardian or leased or rented to them under a lease or written rental agreement. Where partners live apart but share responsibility for the child, and the child lives at two different addresses during the week, we will regard the home address as the one at which the child sleeps for the majority of week days. A block of flats has a single address point reference, so applicants living in the same block will be regarded as living

the same distance away from the academy. In the unlikely event that two or more children live in the same block or the same distance from and in all other ways have equal eligibility for the last available place at the academy, the names will be allocated a number and drawn randomly to decide which child should be given the place. An area map is available at www.canterbury.kent.sch.uk.

F) The tie-breaker for all arrangements will be distance. In a tiebreaker situation the proximity of an applicant's home to the academy will be the decider. In the event that more than one applicant lives the same distance from home to the academy, as measured by the local authority, then a random selection will be applied.

In the event of an ability band not being full, places will be shared with other ability bands following the criteria above.

Late applications in the first instance will be processed in line with the Local Authority's published admissions scheme (Deadline date for applications is 19th March 2014.) From 23rd April 2014 applications must be made directly to the school where your child will be placed on a waiting list and places allocated based on the above criteria.

After a place has been offered the academy reserves the right to withdraw the place in the following circumstances:

1. When a parent has failed to respond to an offer within a reasonable time.
2. When a parent has failed to notify the school of important changes to the application information.
3. The admission authority offered the place on the basis of a fraudulent or intentionally misleading application from a parent.

Entrance to 6th form

Students will be admitted to Year 12 if they reach the necessary entry requirements for the course they wish to follow. Further information is available in the sixth form prospectus. Priority will be given to existing students transferring from Year 11. The pupil admission number (PAN) for external candidates will be 50 but this figure may be exceeded in the event that this and the number of internal students transferring into Year 12 is less than the overall figure for the year group, which is 180. In the event of oversubscription then the following will be applied:

- a) Firstly, children in local authority care will be awarded a place.
- b) Children with a brother or sister attending The Canterbury Academy (Primary and Secondary phase) when the child starts. In this context, 'brother or sister' means a child who lives as a brother or sister in the same house, including natural brothers and sisters, adopted siblings, stepbrothers or sisters and foster brothers and sisters.
- c) Ability at sport or performing arts as determined by trial, audition and references.
- d) Health and Special Access Reasons – Medical, health, social and special access reasons will be applied in accordance with the academy's legal obligations, in particular those under the Equality Act 2010. Priority will be given to those children whose mental or physical impairment means they have a demonstrable and significant need to attend The Canterbury Academy. Equally this priority will apply to children whose parents'/guardians' physical or mental health or social needs mean that they have a demonstrable and significant need to attend this particular academy. Such claims will need to be supported by written evidence from a suitably qualified medical or other

practitioner who can demonstrate a special connection between these needs and The Canterbury Academy.

e) Nearness of children's homes to school - The academy uses the measurements provided by the local authority who use the distance between the child's permanent home address and the school, measured in a straight line using Ordnance Survey address point data. Distances are measured from a point defined as within the child's home to a point defined as within the school as specified by Ordnance Survey. The same address point on the school site is used for everybody. A child's home is considered to be a residential property that is the child's only or main residence (not an address at which the child may sometimes stay or sleep) and which is either owned by the child's parent, parents or guardian or leased or rented to them under a lease or written rental agreement. Where partners live apart but share responsibility for the child, and the child lives at two different addresses during the week, we will regard the home address as the one at which the child sleeps for the majority of week days. A block of flats has a single address point reference, so applicants living in the same block will be regarded as living the same distance away from the academy. In the unlikely event that two or more children live in the same block or have the same distance and in all other ways have equal eligibility for the last available place at the academy, the names will be allocated a number and drawn randomly to decide which child should be given the place. An area map is available at www.canterbury.kent.sch.uk.

f) The tie-breaker for all arrangements will be distance. In a tiebreaker situation the proximity of an applicant's home to the academy will be the decider. If in the event that more than one applicant lives the same distance from home to the academy (as measured by the local authority), then a random selection will be applied.

Consultation ends 24th January 2014

Request for Banding Assessment

Completion of this form **does not** constitute an application to The Canterbury High School.

This is **NOT** an entry test.

You **MUST** complete the Local Authority Common Application Form.

Please complete in CAPITAL LETTERS

Student's surname											
Student's first name											
Student's gender						Date of birth					
Student's home address											
						Postcode					
Student's primary school											
Parent/Carer name											
Parent/Carer salutation	Mr		Mrs		Miss		Ms		Other		
Home telephone number						Mobile					
Email											

Timescale

- Common Application Forms should be submitted to your Local Authority by Wednesday 5th November 2014
- This Banding Assessment must be returned to the school by **Wednesday 5th November 2014**
- You will receive an invitation to the Banding Assessment during the week beginning **10th November 2014**
- The Banding Assessments will be held at The Canterbury High School on **Saturday 15th November 2014**
- In accordance with the School Admission Arrangements, parents will be notified which school their child has been offered in early **March 2015 (Date TBC)**

The Banding Assessment is NOT an entry test.

It is designed to ensure that students of all abilities have an equal chance of gaining a place at The Canterbury High School. This is to enable the school to acquire a comprehensive profile.

This information will only affect the admissions process if The High School is over-subscribed (if it receives more applications than it has places for). Where the number of applications is greater than the published admission number, applications will be considered against the overall subscription criteria as set by The Canterbury High School. Students who sit the Banding Assessment and can therefore be allocated to one of the 9 bands will be considered for available places before those who have not taken the Banding Assessment.

THIS FORM MUST BE RETURNED TO THE CANTERBURY HIGH SCHOOL

BANDING ASSESSMENT

The Banding Assessment will be based upon a standardized Non Verbal Reasoning Assessment.

The Assessment is an online Assessment which means that students will be invited to The Canterbury High School to sit a computer based assessment which will last approximately 45 minutes.

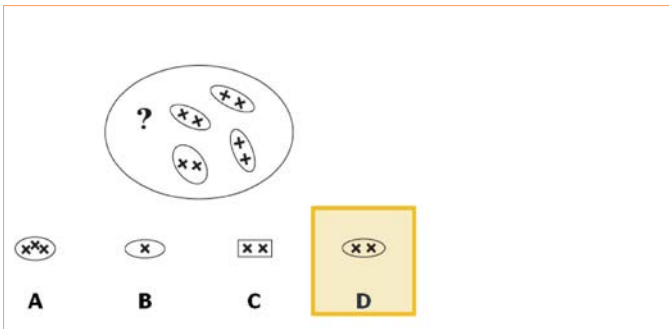
The types of questions included in the test provide easily understood ways of assessing the key reasoning processes, without confounding the assessment with any other irrelevant knowledge or skills. For example there are no reading requirements or mathematical knowledge.

This test contains the three following types of question:

Classification questions

These questions assess the ability to see similarities. Pupils have to find another member of a set.

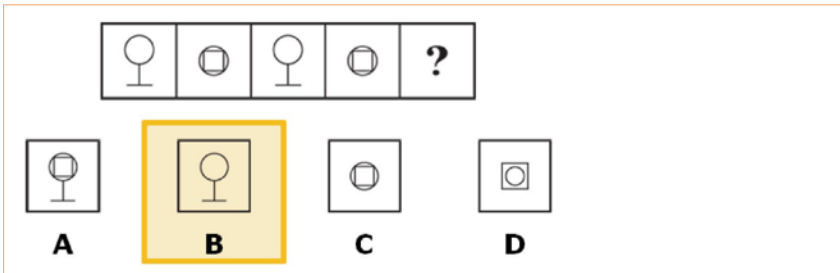
Example: Choose which of the shapes along the bottom should go in the big oval.



Series questions

In these questions, pupils have to see the similarity between a row of figures and use this to predict the next figure in the row.

Example: Choose which box should go next.



Matrix questions

In this type of question, pupils have to find the relationship between the rows and columns of a matrix, and use this to deduce the missing figure.

Example: Choose which little box completes the pattern in the big box.



The results from the Banding Assessment will place a student in one of nine standardized bands.

A school for all the talents

The Canterbury High School

www.canterbury.kent.sch.uk



15% Selective (Music)

Knight Avenue Canterbury Kent CT2 8QA

Telephone: 01227 463971

Email: canterbury-high@canterbury.kent.sch.uk



Application for Selective Music place

Supplementary Information for entry to The Canterbury High School in September 2015

If you would like to apply for a **Selective Music Place** at this school, you must complete and return this form to: The Canterbury High School by **Wednesday 5th November 2014**

Name of Child - First Name	Surname
Primary School	
Date of Birth	
Name of Parent/Guardian	
Address _____ _____	
Town	Postcode
Telephone Number	Email

Applications will be considered from students who have enthusiasm but as yet do not have any formal qualifications. Please tick all the entry criteria that apply.

Please state if applicant has had tuition in a musical instrument:

Name of instrument _____

Grade Achieved _____

Applicant is a member of a school, church or similar choir, or of a dance/drama organisation

Name of organization _____

Any relevant information to support this application (please attach)

Success in any music examination, including beginners level, if applicable

Details _____

This form must be returned to: The Canterbury High School by Friday 31st October 2014

Following receipt of this form your child will be invited to an informal audition at which you will be asked to present any other evidence to support your application.